Review Board File number: HPRB-HPA-

Submitted to the Review Board and copied to the College on

**Model Statement of Points**

**for Applicants in a Review of a Registration Committee Decision**

|  |  |
| --- | --- |
| * This model statement of points aims to make the review process easier for applicants by providing a possible starting point for submissions
 | * Using this model or not using it does not give an applicant any advantage or disadvantage in the review
 |
| * If you use this model, you are not limited to the suggestions in it, and you do not need to fill out all of it. Just delete the parts you do not need, and add others if you wish. **Remember to note relevant page numbers in the Record**
 | * Try to limit your submissions to no more than 10 pages. Do not submit CDs, USB thumb drives or other physical media, and make sure any electronic material other than PDF, such as audio files, is readable with standard office software
 |
| [Click here for more information about the Applicant’s Statement of Points for a Registration Decision Review](https://www.bchprb.ca/app/uploads/sites/791/2022/05/HPRB-Statement-of-Points-Inquiry-Committee-Disposition.pdf) **\*These instructions may be deleted when completed** |

1. *A brief overview of the college registration process and summary of the main issue. Describe and what efforts you have made to discuss the matter with the college. Highlight any urgent timing or other considerations you would like to bring to the Review Board’s attention.*

…

1. *Decision you would like the review board to make, and why*

…

1. *What should have been done differently, and why*

….

1. *references to legislation, regulations, by-laws, policy, case law or other sources that support your points*

…

1. *use this if you are asking the Review Board to order the college to register you*

The Review Board should order the college to register me because (must check all boxes):

[ ]  the registration committee did not act fairly

AND

[ ]  the registration committee’s decision

* 1. was made arbitrarily or in bad faith,
	2. was made for an improper purpose,
	3. was based entirely or predominantly on irrelevant factors, OR
	4. failed to take requirements under this Act into account

AND

[ ]  my knowledge, skills and abilities are substantially equivalent to the standards of academic or technical achievement and the competencies or other qualifications required for registration in a class of registrants

AND

[ ]  I meet any other conditions or requirements for registration in the class of registrants, which are…

*explanation*

…